

The Recipe for Amazing People

How We've Designed a Curriculum for a Thriving Future

“A curriculum is what your school stands for; the foundations on which a school is built upon and the learning journey a pupil embarks on from the minute they join the school.”

(Sharma, 2020)



Our Vision: To Nurture Well-Rounded Individuals



We view [the curriculum] as a living organism that changes, grows and adapts to suit its environment. We take care to get the curriculum right because it is part of the recipe to make amazing people.

Our goal is to ensure your child becomes a well-rounded individual, prepared for the next stage of their journey. We aim to promote:

- Compassion and mutual understanding
- Integrity and a pursuit of excellence
- The confidence to reach their potential and make a positive contribution to the wider world.



Our Curriculum is a Living Thing



Our curriculum framework is...

- Research-informed
- Ambitious for all
- Knowledge-rich
- Experiential
- Broad and balanced
- Meaningful

Founded on Principles That Help Children Flourish

These six principles are the foundations of our curriculum, ensuring we meet the unique needs of our children and community.



These principles are based on what our children need in order to achieve excellence. They have been derived from local contextual intelligence.

Our Blueprint for Learning: Deliberately Planned for Progression

Our framework is a carefully designed flowchart that guides the creation of a unique curriculum. It starts with the destination in mind and maps every step of the journey.



Start Here

Curriculum End Points

We begin by defining what children should know and be able to do at the end of each year.

Next

Key Knowledge Progression Documents (KKPDs)

We map the essential 'composite knowledge' (the big ideas) for each subject and year group.

Then

Component Knowledge

We break down the big ideas into smaller, sequential learning steps.

Finally

Meaningful Learning Sequences

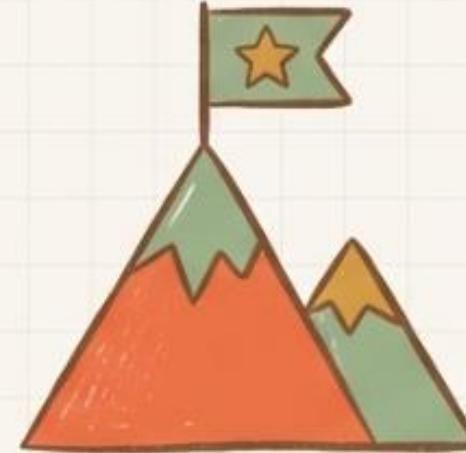
We craft lessons and enquiries that bring all the components together.

Ingredient 1: The Building Blocks of Knowledge



Our Knowledge Progression Documents (KKPDs)

These documents ensure coverage, progression, and retention of knowledge. Each one identifies the essential composite knowledge—substantive, procedural, and disciplinary—that children need to learn in each year group through progressive statements.



Our Curriculum End Points

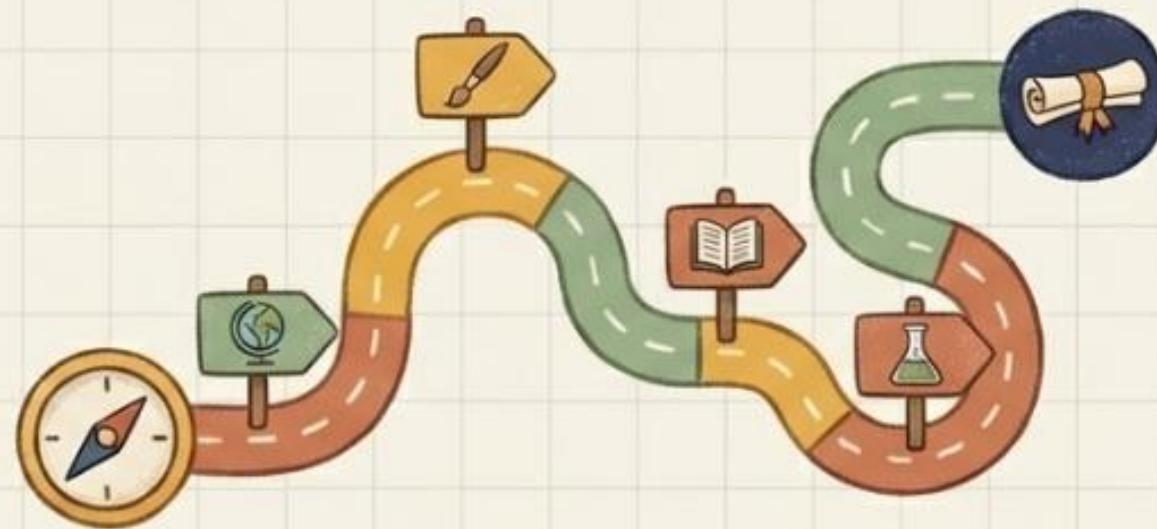
While KKPDS are the *input*, End Points are the *output*. They capture the knowledge, skills, and understanding children should have at the end of each year. Teachers plan with this destination in mind, ensuring every child is well-prepared for their next stage of education.

Ingredient 2: A Curriculum Unique to Our School



Thoughtful Content Choices

To make our curriculum 'relevant, current and memorable,' we make carefully considered choices about the specific content children learn. A country studied in Geography might reappear in Art or History, allowing children to build meaningful connections.



Strategic Subject Maps

Our Subject Leaders plot the most effective route across the curriculum using Subject Maps. These maps thoughtfully group knowledge, space it out purposefully to ensure key content is revisited, and make links to other subjects explicit.

This ensures our curriculum is not only broad and ambitious but also 'deeply relevant and purposeful for every child' and 'reflects the unique heartbeat of the community.'

Ingredient 3: Making Knowledge Stick

What is 'Sticky Knowledge'?

'Sticky knowledge is the most important knowledge we want pupils to know, understand and remember. This knowledge is vital for pupils to be successful in future studies.'

How it Works

- We thoughtfully identify the key knowledge that helps children build well-constructed mental models (schema).
- This knowledge is a mix of facts (substantive), skills (procedural), and ways of thinking like an expert (disciplinary).
- By revisiting this knowledge, we help transfer it from short-term to long-term memory.

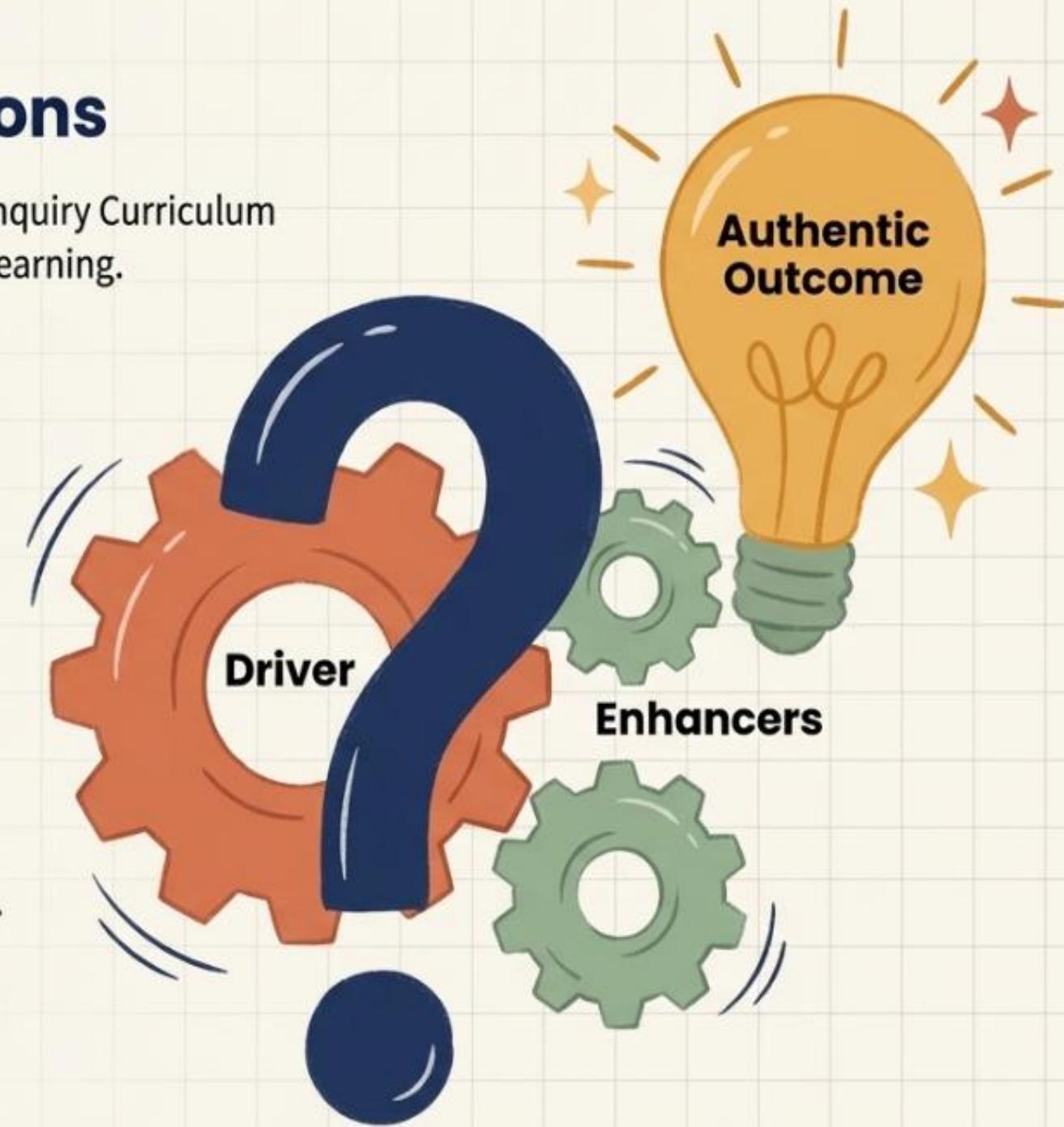


The Method Part 1: Learning Through Big Questions

We believe children remember what they think about. Our Enquiry Curriculum begins with a big, thought-provoking question to frame the learning.

What is an Enquiry Question?

- It's a question that can't be 'Googled.'
- It piques interest and makes the content truly relevant.
- Example: Instead of a topic on 'WW2', we might ask, "Is Conflict Ever Justified?"



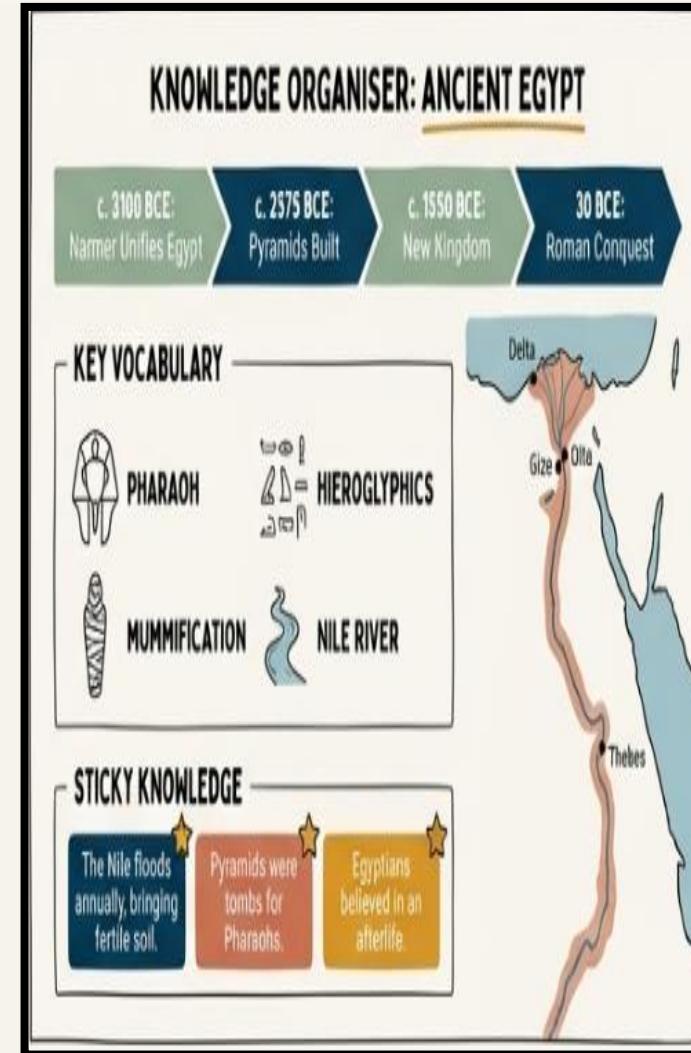
How it Works

- One subject acts as the Driver (e.g., History or Geography).
- Other subjects Enhance the learning (e.g., PSHE or Art).
- The journey builds towards an Authentic Outcome, where children answer the big question and create something that leaves a social legacy.

Making Learning Visible and Permanent

The Classroom Learning Journey

To ensure that the transient is made permanent, the enquiry learning journey is captured on a classroom display. This visual record includes the enquiry question, key vocabulary, weekly learning captures, and sticky knowledge, making it a constant reference point for children.



Powerful Knowledge Organisers

Knowledge Organisers are permanent reference points that capture the key sticky knowledge and vocabulary for a unit. By using dual-coded text and images, they alleviate pressure on working memory and are used purposefully to help children recall and rehearse key learning.

The Method Part 2: The Science of Great Teaching

To implement our curriculum effectively, we use a lesson design model carefully crafted from the most important research into how learning happens. We aim to design lessons where learning is unavoidable.



“Memory is the residue of thought.”

- Daniel Willingham

What this means for us: We design lessons that make children think deeply about the material.



“If nothing has changed [in the long-term memory], nothing has been learned.”

- Kirschner, Sweller & Clark

What this means for us: The ultimate goal of every lesson is to build lasting knowledge.

A Toolkit for Every Teacher, A Pathway for Every Child



WalkThrus: A Toolkit for Great Teaching

We use WalkThrus, a resource of 150 evidence-based teaching strategies. Each technique is broken down into five clear steps, allowing our teachers to constantly refine their practice based on what works.

Adaptive Teaching: Ambitious for All

We believe the vast majority of children are capable of achieving high expectations. Through adaptive teaching, we make skillful adjustments for individuals or groups in response to assessment, ensuring all children access high-quality teaching and succeed.

Checking the Recipe: How We Measure Our Impact

We need to ensure our curriculum is having the intended impact: that children are knowing more, remembering more, and understanding more, linked to our End Points.

Our Assessment Principles



Meaningful



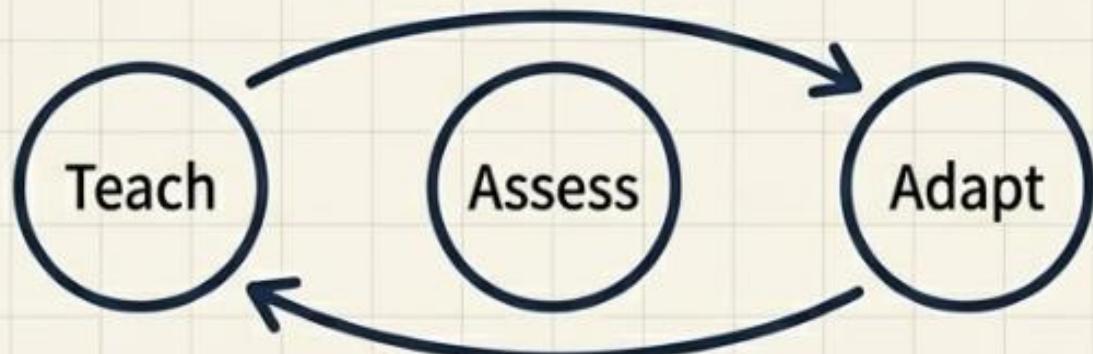
Manageable



Motivating



Measurable



The Goal

Formative assessment is built into our daily lessons. We use this information to identify and close any gaps in knowledge, ensuring every child is on track.

The Result: Ready for the Next Adventure

Our curriculum is more than a framework; it's a journey. By deliberately engineering every stage—from our core principles to our daily lessons—we ensure our children receive an exceptional education.

They leave us not just with a body of knowledge, but with the compassion, curiosity, and confidence needed for the next stage of their journey, ready to make their own positive contribution to the wider world.



The curriculum is not a destination, it is an exciting, and ever-evolving journey...