

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£19,380
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Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	55%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	52%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	28%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,630		Date Updated: 06/10/22	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					19%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Further increase opportunity to engage in extra-curricular activities by offering a greater variety of clubs to more year groups at once.		Links created with external sports clubs and societies to create pathways for interested/talented pupils.		£5000	Children have had the opportunity to engage with a variety of extra-curricular activities involving a variety of sports both through the use of external coaches, staff and MSSP.
		Use of external coaches			
		CPD for staff			
More children to engage in lunchtime physical activity through the new playground zoning system.		Additional equipment purchased to support active breaks/lunchtimes			This has also involved children taking part in various competitions and festivals which have introduced them to new sports and club links.
		Training given to staff and children (sports leaders) to enable them to deliver structured activities to their peers.			More equipment was purchased for children to engage with physical activity at lunchtimes and sports leaders are in the process of being trained.
		Extra swimming sessions offered to Year 6 non-swimmers			
					Percentage of total allocation:

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enhance the curriculum further to improve the quality of PE – this year with a focus on social skills and teamwork	Complete PE scheme renewed. Staff training on developing social skills through PE and sport.	£2000	Complete PE was used by teachers as main curriculum teaching – GC attended training on using Complete PE in the curriculum. Staff training on developing social skills through PE and sport was not undertaken – however units were carefully chosen to implement teamwork and social skills e.g. leadership	Complete PE to be purchased again in the next academic year. GC to share knowledge on Complete PE training with staff for CPD. Focus to change to 60 active minutes – CPD training for staff to be arranged.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop staff confidence, knowledge and skills throughout the year.	Team teaching through use of external coaches. External CPD offered and provided	£3000	Staff have been given the opportunity to work alongside external coaches such as Grade A sport and the Royal Ballet. ECT PE training provided through MSSP for relevant staff.	Observations to be carried out in Autumn 2 to check staff competence with the teaching of PE. Also, questionnaire to be sent out and completed by staff –

Better utilise the expertise of existing staff and provide bespoke support to staff in less confident areas.	Opportunities to watch and team-teach with other teachers.		Curriculum training provided through Complete PE for relevant staff.	CPD training to be organised and offered accordingly to staff needs. Opportunities for staff member to team-teach with other teachers throughout the year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer children a wider range of activities and sport and provide pathways for these to be continued beyond FHAL	<p>Renew Complete PE scheme.</p> <p>Equipment to be purchased to ensure that all areas of complete PE scheme can be delivered.</p> <p>Calendar of extra-curricular opportunities ensures children are exposed to new sports previously not delivered in school.</p>	£5000	<p>Complete PE scheme was renewed and used as main curriculum teaching – units were chosen to give the children variety.</p> <p>New equipment was purchased so that every aspect of Complete PE can be delivered effectively – PE storerooms also organised and sorted to give staff easy access to resources.</p> <p>Calendar of extra-curricular activities in both school and from MSSP engaged with – evidence of this through Bronze School Games Mark.</p>	<p>Complete PE scheme to be renewed again – custom health and fitness unit to be added at the beginning of Autumn 1 for all children in order to get them up and moving after the long break of the Summer holidays.</p> <p>New equipment for gymnastics to be purchased.</p> <p>Calendar to be engaged with again this year – plus intra-sports competitions arranged.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Bring attendance at inter-school competitions in line with what it was pre-covid.</p> <p>Increase engagement so that all children who want to, can take part in at least one inter-school competition.</p> <p>Every child to have participated in at least 1 intra-school competition</p>	<p>Ensure that transport is provided to events (where required)</p> <p>Join Mansfield SSP to access their competition calendar.</p> <p>Children trained up as sports leaders to organise and lead intra-school competition.</p> <p>Provide cover so PE lead and/or class teachers can take children to events during school time.</p> <p>Purchase equipment to allow school to hold a range of different sporting competitions</p>	£5000	<p>Transport provided to and from events for all children taking part during school time.</p> <p>Mansfield SSP joined, and competition calendar engaged with.</p> <p>Children have been picked for sports leaders and training to commence next academic year.</p> <p>Cover was provided and teachers were able to take children to events during school time.</p> <p>Equipment purchased – football matches hosted. Variety of sporting competitions to be hosted next academic year.</p>	<p>Transport to be provided for children to events (where required)</p> <p>MSSP to be joined again to access sporting calendar.</p> <p>Sports leader training for children and midday staff to be undertaken this academic year.</p> <p>Cover to still be provided for teachers taking children to sporting events.</p> <p>Sports competitions, including intra sports competitions, to be organised and hosted at school.</p>

Signed off by	
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Date:	
Subject Leader:	Gemma Curtis

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Date:	
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